

2016-2017 CITYWIDE AND STATEWIDE SUMMATIVE ASSESSMENT CALENDAR

DATE	TEST	ELIGIBILITY	PURPOSE
Within the first 10 days of entrance	NYS Identification Test for English Language Learners (NYSITELL)	Grades K - 12 NYSITELL eligible students must be tested within the first ten days of initial enrollment.	To identify students who are entitled to bilingual/ English as a Second Language (ESL) programs.
Science & Soc. Stud. Sept. 26 – Dec. 9	New York State Alternate Assessment (NYSAA)	Eligible special education students	To determine if students with severe cognitive disabilities have individually demonstrated their mastery of skills relative to New York State learning standards.
ELA & Math March 20 – June 2			
October 22 - 23	Specialized High Schools Admissions Test (SHSAT)	Grade 8	To qualify applicants for admission to New York City Specialized High Schools.
October 30	Specialized High Schools Admissions Test (SHSAT)	All Grade 9 students, Grade 8 IEP and 504 Applicants	To qualify applicants for admission to New York City Specialized High Schools.
November 5	Specialized High Schools Admissions Test (SHSAT)	Grades 8 & 9 with permission and documentation ONLY (Make-Up and other special permission)	To qualify applicants for admission to New York City Specialized High Schools.

Jan. 4 – February 3	Gifted and Talented (G & T)	Grades Pre K - 2	To qualify applicants for admission to New York City Gifted and Talented district-wide and city-wide programs.
January 24 - 27	New York State Regents	Grades 9 - 12 (eligible students)	To assess student performance in various subject areas as required by New York State for graduation.
Paper Based March 28 – 30	New York State English Language Arts (ELA)	Grades 3 - 8	To assess student progress toward New York State standards in English language arts.
Computer Based March 27 – 31			
April 5	PSAT/ SAT	Grade 10 PSAT - Grade 11 SAT	Preliminary SAT (PSAT) for grade10 and the SAT for grade 11.
April 10 - May 19 Individual school selected date(s)	New York State English as a Second Language Test (NYSESLAT) (Speaking portion)	Grades K - 12	To measure student progress in developing English language proficiency.
Paper Based May 2 – 4	New York State Mathematics	Grades 3 - 8	To assess student progress toward New York State standards in mathematics.
Computer Based May 1 – 5			
May 8 - 19 Individual school selected date(s)	New York State English as a Second Language Test (NYSESLAT) Reading, Writing, Listening	Grades K - 12	To measure student progress in developing English language proficiency.
May 15	Chinese Reading	Grades 3 - 12 Students receiving instruction in bilingual and dual language Chinese.	To assess students reading achievement in Chinese.

May 16	Spanish Reading (ELE)	Grades 3 - 12 Students receiving instruction in bilingual and dual language Spanish.	To assess students reading achievement in Spanish.
May 24 – June 2 Individual school selected date(s)	New York State Science Performance Test	Grades 4 & 8	To assess elementary and intermediate-level science programs and to assess student progress toward New York State standards in science.
June 5	New York State Science Written section	Grades 4 & 8	To assess elementary and intermediate-level science programs and to assess student progress toward New York State standards in science.
June 13 - 22	New York State Regents	Grades 9 - 12 and eligible Grade 8 students.	To assess student performance in various subject areas as required by New York State for graduation.
June 19 (9:15 A.M.)	NYC Second Language Proficiency (SLP)	Grade 8	To assess the language requirement aligned to the Checkpoint A Learning Standard for SLP.
June 19 (1:15 P.M.)	NYC Language Other Than English (LOTE)	Grade 9 - 12	To assess the language requirement aligned to the Checkpoint B Learning Standard for LOTE.

Please Note:

The Department consulted with various groups from both the public and non-public sectors for the design of this testing calendar. A concerted effort has been made to avoid scheduling State examinations on days of religious observance. Because each of these tests has scheduled make-up dates, no student should miss out on the opportunity to participate in these tests should the initial test administration in any school take place on a day of religious observance.